

Term Information

Effective Term Spring 2022
Previous Value Spring 2017

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

100% Distance learning approval.

What is the rationale for the proposed change(s)?

Increased demand for online sections.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

No significant programmatic implications.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Sociology
Fiscal Unit/Academic Org Sociology - D0777
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3597.01
Course Title World Problems in Global Context
Transcript Abbreviation World Probs Global
Course Description Sociological analysis of contemporary world societies - non-industrialized, industrializing, and industrialized - with special attention to major social institutions and patterns of social change.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Greater or equal to 50% at a distance
Previous Value Yes, Greater or equal to 50% at a distance
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Previous Value

Not open to students with credit for 597.01.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

45.1101

Subsidy Level

Baccalaureate Course

Intended Rank

Senior

Requirement/Elective Designation

General Education course:

Global Studies (International Issues successors); Cross-Disciplinary Seminar (597 successors and new)

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Sociological analysis of contemporary world societies - non-industrialized, industrializing, and industrialized - with special attention to major social institutions and patterns of social change.
- Students understand the benefits and limitations of different disciplinary perspectives.
- Students understand the benefits of synthesizing multiple disciplinary perspectives.
- Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

Content Topic List

- Globalization
- Development
- Political regimes
- Human rights
- Foreign aid
- Conflict
- Natural resources
- Poverty
- Food & water security
- Health
- Environment
- Population - urbanization & migration
- Education
- Culture
- Religion
- Social Movements

Sought Concurrence

No

Attachments

- 3597.01-DLSyllabus.docx: DL syllabus
(Syllabus. Owner: Downey, Douglas B)
- Papaleonardos_Fall 19.pdf: Face-to-face syllabus
(Syllabus. Owner: Downey, Douglas B)
- SOC 3597.01_Ian Anderson approval.docx
(Other Supporting Documentation. Owner: Downey, Douglas B)
- 3597.01-DLSyllabus Revision#.docx: Revised DL syllabus
(Syllabus. Owner: Downey, Douglas B)

Comments

- 3597.01Syllabus Revision#.doc responds to 3 concerns from the committee: (1) the amount of instruction per week is now made clear, (2) the lockdown browser is no longer used, (3) the 600 point total for the course is now consistent. These changes are highlighted in yellow. *(by Downey, Douglas B on 10/25/2021 07:26 AM)*
- Please see Panel feedback email sent 10/01/2021. *(by Hilty, Michael on 10/01/2021 08:53 AM)*

COURSE CHANGE REQUEST
3597.01 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
11/01/2021

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey, Douglas B	08/13/2021 09:40 AM	Submitted for Approval
Approved	Downey, Douglas B	08/13/2021 09:40 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/25/2021 06:35 PM	College Approval
Revision Requested	Hilty, Michael	09/03/2021 12:48 PM	ASCCAO Approval
Submitted	Downey, Douglas B	09/06/2021 02:39 PM	Submitted for Approval
Approved	Downey, Douglas B	09/06/2021 02:40 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	09/17/2021 03:03 PM	College Approval
Revision Requested	Hilty, Michael	10/01/2021 08:53 AM	ASCCAO Approval
Submitted	Downey, Douglas B	10/25/2021 07:26 AM	Submitted for Approval
Approved	Downey, Douglas B	10/25/2021 07:27 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	11/01/2021 02:00 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	11/01/2021 02:00 PM	ASCCAO Approval

SYLLABUS

SOC/3597.01

World Problems in a Global Context
Autumn 2020 (full term)
3 credit hours
Online

COURSE OVERVIEW

Instructor

Instructor: To be determined

Email address: (preferred contact method)

Phone number:

Office hours:

Prerequisites

None.

Course description

In the 21st century, few societies are isolated. Deepening trade and economic ties, military alliances, political relationships are accompanied by a quickening of the global information exchange. We learn about events around the world almost instantaneously through CNN, Twitter, and Facebook; we communicate with individuals around the globe on our computers and handheld devices. Indeed, we live in a “global village” today. Some suggest that we stand at a crossroads of human history. Important economic and political decisions which have considerable consequences for the environment, for the quality of life we enjoy, for our behavior are made both within and outside our borders. We are locked into an interdependent relationship with the other nations of the world socially, culturally, politically and economically. The scope of the capitalist world economy is now almost universal; few societies today are not a part of the capitalist world system. As they integrate into this globalized reality, the world’s societies are undergoing tremendous change. Some of the challenges they face are the same, some are quite different. In this

course we will look at some of the factors and issues involved in this interdependent relationship with other societies in an attempt to explore and develop an understanding of the changing world order. One of the defining characteristics of the current world system appears to be the persistence and deepening of poverty on a global scale. In this course we will examine world poverty and global inequalities in the context of the process of globalization. My expectations for the next 15 weeks are very simple: to encourage you to become global citizens by learning about the key issues facing our globalized world and to debate the possible solutions.

GE Goals and Expected Learning Outcomes

This course meets the **Cross-Disciplinary Seminar** General Education goals:

Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.

Expected learning outcomes:

- Students understand the benefits and limitations of different disciplinary perspectives.
- Students understand the benefits of synthesizing multiple disciplinary perspectives.
- Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

This course meets the **Diversity: Global Studies** General Education goals:

Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected learning outcomes:

- Students understand the some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, people and cultures outside the U.S.
- Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

To achieve these goals and outcomes, we will draw on information and ideas generated in the fields of sociology, anthropology, economics, political science, history, and cultural

studies to understand the diversity which exists among the Earth's nations and how that shapes their approaches to dealing with the problems their societies face. Students will display their gained knowledge and understanding through interactions with each other on topical discussion forums; 3 exams on course material; and a major project in which students will be asked to gain and synthesize information on a single country from diverse sources to help them understand that country's place in the global system.

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

In this course students will watch a series of short instructor lectures posted on Carmen. A typical week will consist of four 30-minute videos (for a total of two hours per week) along with additional curriculum related videos and activities (about one hour per week).

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

- **Participating in online activities for attendance: AT LEAST ONCE PER WEEK**
You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: OPTIONAL**
All live, scheduled events for the course, including my office hours, are optional.

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- **Office hours and live sessions: OPTIONAL**
All live, scheduled events for the course, including my office hours, are optional.

All work must be completed by 11:59 p.m. Sunday night the week it is due, unless otherwise specified. There is no make-up or late submission possible for the weekly quizzes or other assignments. Due dates and deadlines are firm.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

- There is one required book for this course:
- Ritzer, George and Paul Dean (2015). Globalization: A Basic Text (2nd edition) Wiley-Blackwell
- ISBN-13: 978-1118687123

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection

Required software

- No software is required for this course. You will take all exams online in the Carmen course page and also post answers to discussion questions in the Carmen course page.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Quizzes on Readings (12 total, lowest 2 will be dropped)	10 pts each (100 pts total)
Discussion Boards (4 thematic discussion boards)	20 pts each (80 pts total)
Welcome discussion board	10 pts
Country survey project	110 pts
Exams (2 midterms, 1 non-comprehensive final)	100 pts each (300 pts total)
Total	600

See course schedule below for due dates.

Descriptions of major course assignments

Quizzes on Readings

Description: There will be 12 quizzes on the assigned readings. Questions will be over that week's assigned text chapter & other readings and materials. Each is worth 10 points. These are not timed. The lowest two scores will be tossed out, so only 10 quiz scores will be counted toward the 600 total points for the course.

Academic integrity and collaboration: You don't work on your assignments with others, but you may reference notes for the quizzes.

Discussion Board Posts

Description: There will be 4 thematic discussion boards during the course of the semester in which you will be asked to contribute to classroom discussion. The key word here is discussion, so there needs to be back-and-forth exchanges, not "drive-by" postings done minutes before the due date. Each discussion thread will be available for 2 weeks. In order to get full credit, in each discussion thread:

- you should make one 200-word minimum initial post during the first week of the discussion, and
- you should make at least TWO response posts of at least 100 words each commenting on/ responding to others' posts, during the second week of the discussion.
- In other words, a total of THREE posts minimum in each two-week discussion forum

There will also be an introductory discussion board to post on as well.

Academic integrity and collaboration: Discussion posts should be your own original work

Country Survey Project

Description: Each student will be randomly assigned a country to study and gather information on the assigned country's economy, political system, society, culture, and history. Students will put together a country survey, complete with relevant graphs and charts, that will tell the story of where this country fits into the global system and identify and discuss the biggest challenges and opportunities facing this country due to globalization. Instructions will be distributed separately.

Academic integrity and collaboration: You are to write all your own written work. Your "Country Survey" assignment will be uploaded to Turnitin.com, a tool used to check for originality, or lack thereof (i.e., plagiarism).

Exams

Description: There will be 3 exams – 2 midterms and 1 non-comprehensive final – each covering roughly 1/3 of the course material. These exams will consist of 45 multiple choice questions worth 2 pts each + 5 additional questions worth 2 pts each on global current events which have occurred during that section of the course. Each exam will be worth 100 points, for a total of 300 points. **Each exam will be timed (you'll have 60 minutes for each) and will be available for you to take during a 24 hour window. Study guides will be provided. The exams are open-book, open-note, but you are not allowed to receive help from anyone else.**

Academic integrity and collaboration: Both midterm exams and the final exam are to be taken closed-book, closed note, with no assistance from or collaboration with other individuals, whether they be class members or not. Exams will be taken on the Carmen webpage using the Respondus Lockdown browser.

Late assignments

Please refer to Carmen for due dates. Due dates are set to help you stay on pace and to allow timely feedback that will help you complete subsequent assignments. Homework assignments that are turned in late are docked 10% for each 24 hours that the assignment is late. So the maximum score on a Homework assignment that is turned in anywhere from 1 second to 24 hours late is 90%; the maximum score for a Homework assignment that is 24 hours and 1 second late to 48 hours late is 80%, and so on. Exams may not be turned in late except in extreme circumstances (i.e., an excused absence in the window in which the exam is to be taken).

Grading scale

93–100: A
 90–92.9: A-
 87–89.9: B+
 83–86.9: B
 80–82.9: B-
 77–79.9: C+
 73–76.9: C
 70–72.9: C-
 67–69.9: D+
 60–66.9: D
 Below 60: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **Email:** I will reply to emails within **24 hours on days when class is in session at the university**.
- **Discussion board:** I will check and reply to messages in the discussion boards every **24 hours on school days**.

OTHER COURSE POLICIES

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM

determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here: <https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here:

<http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources. If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide

opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learn, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614- 292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

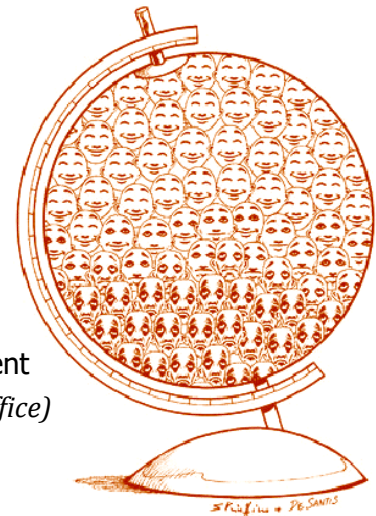
Week	Dates	Topics, Readings, Assignments, Deadlines
1	8/24-8/29	Globalization—Introduction and Current Trends Read: Chapter 1: pp. 29-31, Chapter 2: 41-51
2	8/30-9/5	Theorizing Globalization Read: Chapter 3 and 4
3	9/6-9/12	Global Political Structures and Processes Read: Chapter 5
4	9/13-9/19	Structuring the Global Economy Read: Chapter 6
5	9/20-9/26	**Midterm 1 (Ch. 1-6), September 20th and 21st Global Economic Flows Read: Chapter 7
6	9/27-10/3	Global Culture and Cultural Flows Read: Chapter 8
7	10/4-10/10	Global Flows of Migrants Read: Chapter 10
8	10/11-10/17	**Midterm 2 (Ch. 7-10), October 11th and 12th Global Environmental Flows Read: Chapter 11
9	10/18-10/24	Negative Global Flows and Processes Read: Chapter 12
10	10/25-10/31	Negative Global Flows and Processes (cont.)
11	11/1-11/7	Global Inequality I Read: Chapter 13
12	11/8-11/14	Global Inequality II Read: Chapter 14
13	11/15-11/21	Dealing with, Resisting, and the Future of Globalization Read: Chapter 15
14	11/22-11/28	No class, Thanksgiving Break
15	11/29-12/5	Country Survey Project Due

FINAL EXAM DISTRIBUTED DEC. 8TH-DEC. 9TH

SOCIOLOGY 3597.01D

World Problems in a Global Context

Instructor: Dr. Chris T. Papaleonardos
Office: 154 Townshend Hall
Office Hours: W 2:30-4:30 pm, F 2:30-3:00 pm, & by appointment
Phone: 688-3085 (*my office*) 292-6681 (*Sociology Main Office*)
E-mail address: papaleonardos.1@osu.edu



COURSE OBJECTIVES

In the 21st century, few societies are isolated. Deepening trade and economic ties, military alliances, political relationships are accompanied by a quickening of the global information exchange. We learn about events around the world almost instantaneously through CNN, Twitter, and Facebook; we communicate with individuals around the globe on our computers and handheld devices. Indeed, we live in a "global village" today. Some suggest that we stand at a crossroads of human history. Important economic and political decisions which have considerable consequences for the environment, for the quality of life we enjoy, for our behavior are made both within *and* outside our borders. We are locked into an interdependent relationship with the other nations of the world socially, culturally, politically and economically. The scope of the capitalist world economy is now almost universal; few societies today are not a part of the capitalist world system.

As they are integrated into this globalized reality, the world's societies are undergoing tremendous change. Some of the challenges they face are the same, some are quite different. In this course we will look at some of the factors and issues involved in this interdependent relationship with other societies in an attempt to explore and develop an understanding of the changing world order. One of the defining characteristics of the current world system appears to be the persistence and deepening of poverty on a global scale. In this course we will examine world poverty and global inequalities in the context of the process of globalization. My expectations for the next 15 weeks are very simple: to encourage you to become global citizens by learning about the key issues facing our globalized world and to debate the possible solutions.

GE GOALS & EXPECTED LEARNING OUTCOMES

This course meets the **Cross-Disciplinary Seminar** General Education goals:

Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.

Expected Learning Outcomes:

- Students understand the benefits and limitations of different disciplinary perspectives.
- Students understand the benefits of synthesizing multiple disciplinary perspectives.
- Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

This course meets the **Diversity: Global Studies** General Education goals:

Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected Learning Outcomes:

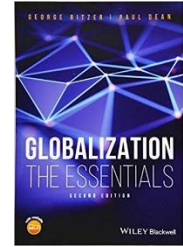
- Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
- Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

To achieve these goals and outcomes, we will draw on information and ideas generated in the fields of sociology, anthropology, economics, political science, history, and cultural studies to understand the diversity which exists among the Earth's nations and how that shapes their approaches to dealing with the problems their societies face..

REQUIRED BOOKS

There is 1 required book for this course:

- Ritzer, George and Paul Dean (2019) **Globalization: The Essentials** (2nd edition) Wiley-Blackwell



Additional readings may be made available on Carmen.

COURSE REQUIREMENTS

Course grading will be based on the following requirements:

1. Quizzes on readings (12 total, lowest 2 will be dropped) 10 pts each	100
2. Assignments	110
➤ Assignment 1 – brief written assignment 35 pts	
➤ Assignment 2 – research on social science and immigration's impact 75 pts	
3. Discussion Boards (4 thematic discussion boards) 20 pts each	80
4. Welcome discussion board	10
5. Exams (2 midterms, 1 non-comprehensive final) 100 pts each	300
	600

Your percentage of the total 600 possible points will be the basis of your final grade for the course. I will use the standard OSU scale of 93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 67-69 = D+, 60-67 = D, <60 = E. (NOTE: I round to the nearest whole number; so an 89.42% would round down to 89 and therefore be a B+, while an 89.57 would round up to 90 and be an A-)

ABOUT THE REQUIREMENTS

1) Quizzes on the Readings.

There will be 12 quizzes on the assigned readings. Questions will be over that week's assigned text chapter & other readings and materials. Each is worth 10 points. These are not timed.

2) Assignments

During the course of the semester, there will be 2 written assignments; a relatively brief one worth 35 points, and a lengthier research assignment worth 75 points, for a total of 110. The assignments will be self-contained with all links and materials provided for in the assignment itself.

3) Discussion Boards

There will be 4 thematic discussion boards during the course of the semester in which you will be asked to contribute to classroom discussion. The key word here is **discussion**, so there needs to be **back-and-forth exchanges**, **not** "drive-by" postings done minutes before the due date. In order to earn full credit for these boards, you must make **1 posting of at least 200 words** during the first week the board is open, and **3 comments** or follow-up's of **100 words** each on others' posts during the 2nd week the board is open. Please follow the prompts for each discussion board. Participation in each board is worth up to 20 points, for a total of 80.

4) Welcome Board

Earn an easy 10 points by introducing yourself to the rest of the class and acknowledging you understand the discussion board guidelines.

5) Exams

There will be 3 exams – 2 midterms and 1 **non-comprehensive** final – each covering roughly 1/3 of the course material. These exams will consist of 50 multiple choice questions worth 2 pts each (5 of these questions will be over global current events which occurred during the portion of the course being tested; the other 45 questions will be based on other course materials). Each exam will be worth 100 points, for a total of 300 points. Each exam will be timed (you'll have 45 minutes for each) and will be available for you to take during a 3-day window.

6) Global current events discussion boards

While these boards will not be graded, you are encouraged to follow them, as current events stories discussed there may find their way onto the exams. You may earn some extra credit by participating in the global current events discussion boards.

7) Academic Misconduct and Plagiarism

Academic misconduct and plagiarism will not be tolerated. This includes any copy-and-pasting! In assignments, quizzes etc, you **must** answer in your own words – **no copying and pasting!** For more on plagiarism, see the section below.

IMPORTANT NOTES & CLASS RULES

DEADLINES. All work **must** be completed by 11:59 p.m. Sunday night the week it is due, unless otherwise specified. Deadlines are strict, and **when a window closes, it closes**. Don't wait until the last minute Sunday night to complete the assigned work, and then ask for an extension because you lost power Sunday evening.

MAKE-UP POLICY. There will be no make-ups for any of the quizzes. With regard to the two midterms, make-ups will ONLY be available if there is a legitimate and DOCUMENTED excuse. I will be the sole arbiter of whether a makeup is warranted. There is **no** make-up for a missed final exam.

EXTRA CREDIT will be only be available for participation in the global current events discussion boards. DO NOT ASK ME IF YOU ARE GETTING EXTRA CREDIT POINTS OR NOT, OR HOW MANY. I will not decide who will get such points or how many, until I sit down to compute final grades. The awarding or not of such extra credit points falls entirely in my discretion and is not subject to discussion or debate.

INCOMPLETES. There will also be no incompletes allowed for this course, all coursework must be completed by the end of the semester.

SYLLABUS CHANGES. I reserve the right to change or revise this syllabus in any manner I deem necessary. Should I find it necessary to do so, I will notify you of changes or revisions.

CONSULT THE SYLLABUS: Always **consult the syllabus** and the "Useful Info" and "General Questions" discussion boards before emailing me with a question. If the answer is in the syllabus, or has already been asked and answered on the discussion boards, then I will simply not respond.

ACADEMIC MISCONDUCT. Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages (oaa.osu.edu/coam/home.html)
- *Ten Suggestions for Preserving Academic Integrity* (oaa.osu.edu/coam/ten-suggestions.html)
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.html)

ABOUT PLAGIARISM

Plagiarism is a form of academic misconduct that is sometimes not fully understood by students, and therefore it may be helpful to give separate attention to it.

From OSU's Code of Student Conduct:

"Plagiarism is the representation of another's work or ideas as one's own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas"

In other words, plagiarism is the act of stealing the ideas and/or the expression of ideas of another and representing them as your own.

The most obvious form of plagiarism is copying someone else's work word-for-word, in whole or in part, without acknowledgment, whether that work is a magazine article, a portion of a book, a website on the internet, a newspaper piece, another student's essay, or any other composition not your own.

Changing a few words of another's composition, omitting a few sentences, or changing word order or sentence structure does not constitute original composition and, therefore, is plagiarism.

All aspects of plagiarism and academic misconduct apply equally to all computer usage. The University regards plagiarism as a very serious matter and deals with it appropriately. The penalties for plagiarism and other forms of academic misconduct are heavy and severe. All cases of plagiarism are turned over to the University Committee on Academic Misconduct to be investigated and, in cases where violation of the Code of Student Conduct is established, a penalty is imposed which may range from recommending an "E" on the assignment, an "E" in the course or even dismissal from the University.

STUDENTS WITH DISABILITIES

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu 614-292-3307
www.slds.osu.edu 098 Baker Hall, 113 W. 12th Avenue.

Schedule

Below is the basic course schedule; the readings listed are from the main text, Ritzer and Dean's **Globalization: The Essentials**. **Additional** readings and materials will be noted in the weekly tasks message on the Carmen course page.

<u>WEEK</u>	<u>beginning Monday</u>	<u>Topic</u>
1	Tues Aug 20	Global trends; Globalization – concept and history (Ch. 1)
2	Aug 26	Theorizing Globalization (Ch. 2)
3	Sep 2	Structuring the Global Economy (Ch. 3)
4	Sep 9	Global Economic Flows (Ch. 4)
5	Sep 16	**MIDTERM 1 (Ch.1-4), Sep 16-18** Global Political Structures & Processes (Ch. 5)
6	Sep 23	Hi-Tech Global Flows (Technology, the Media, the Internet) (Ch. 6)
7	Sep 30	Global Culture and Cultural Flows (Ch. 7)
8	Oct 7	Global Flows of Migrants (Ch. 8)
9	Oct 14	**MIDTERM 2 (Ch.5-8), Oct 14-16** Global Environmental Flows (Ch. 9)
10	Oct 21	Negative Global Flows and Processes (Ch. 10)
11	Oct 28	Negative Global Flows and Processes <i>(continued)</i>
12	Nov 4	Global Inequality (Ch. 11)
13	Nov 11	Global Inequality <i>(continued)</i>
14	Nov 18	THANKSGIVING holiday
15	Nov 25	Dealing with, Resisting, and the Future of Globalization (Ch. 12)
16	Dec 2	Final tasks / course wrap-up
FINALS		**FINAL (Ch.9-12), Friday Dec 6, Monday Dec 9, Tuesday Dec 10**

Unpaid Fees:

Faculty rules specify that students are to have their fees paid by the first day of enrollment for the quarter. [Faculty Rule 3335-9-12]. If you have not paid your fees, you will not be allowed to continue attending class until:

1. your fees are paid, OR
2. you have a signed letter from Financial Aid stating that you are working with them to get your fees paid.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: SOC 3597.01d

Instructor: Chris T. Papaleonardos

Summary: World Problems in a Global Context

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Carmen • Office 365
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Zoom • Carmen Discussion Boards •
6.3 Technologies required in the course are readily obtainable.	X			All are available for free
6.4 The course technologies are current.	X			All are updated regularly
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			Accessibility policy is present
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Policy is present.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed: 6/11/20
- Reviewed by: Ian Anderson

Notes: Good to go!

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.
<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.